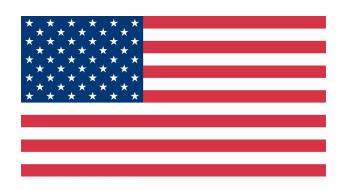




Self-Led Online Courses (UTC Courses 1-8) Process & Evaluation

Our Team



















Online Learning Best Practices







Learning Management System



- The Moodle community of users are improving it daily
- The Global Community adds hundreds of plugins that make courses fun and unique





Learning Management System



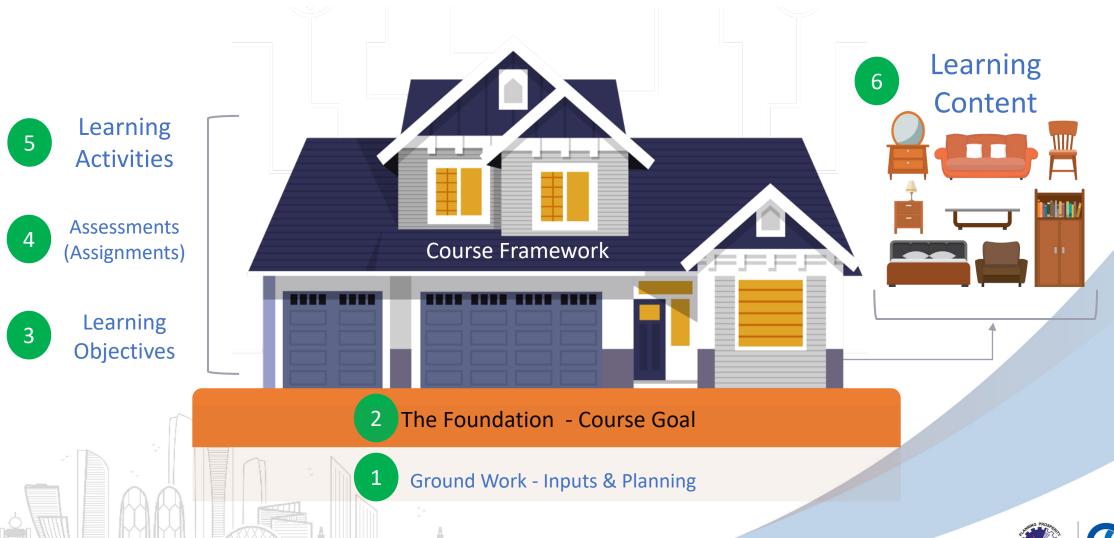
- 42 languages
- 40 million courses
- 181 thousand Moodle sites
- 311 million users
- 1.7 billion students enrolled





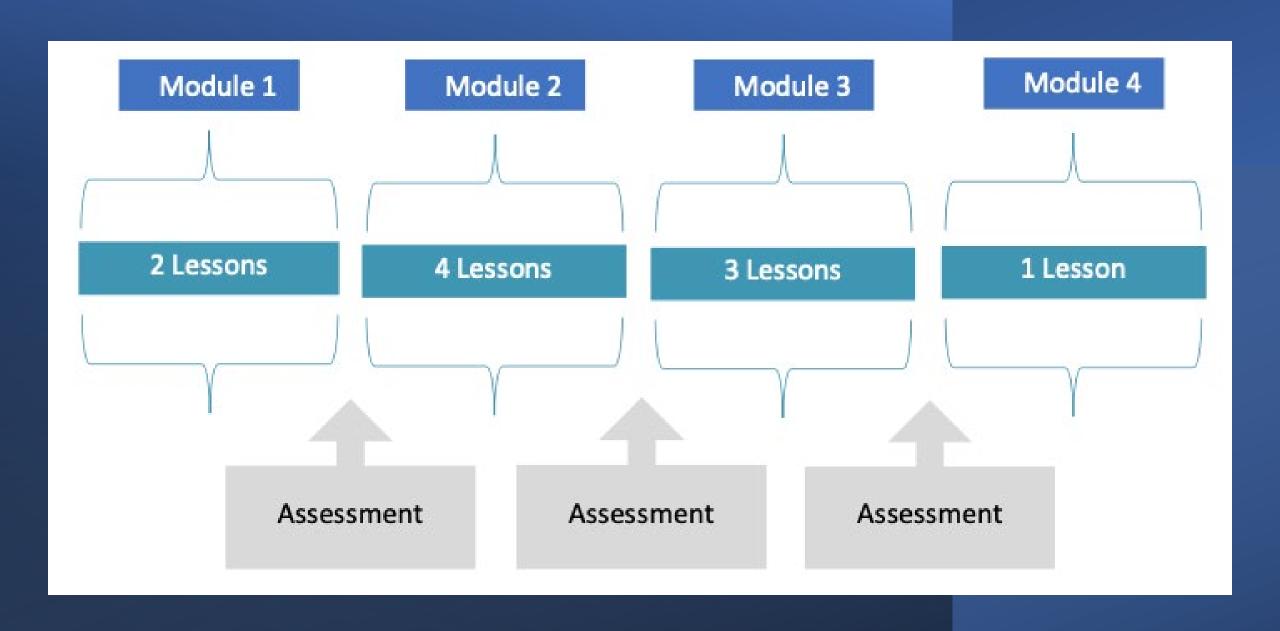


Building an Online Course is like Building a House









Consistency

Engagement

Active Learning

Accessibility, Inclusivity & Universal Design

Authentic Assessments

UX Design (user experience)

Student Centered Design

Workflow & Timeline







UTC Online Courses — Go Live Status

Live Courses

Courses Under Development



UTC 8 – 4 August 2021



UTC 3 – Projected 1 June 2022



UTC 7 – 8 September 2021



UTC 4 – Projected 1 September 2022





UTC 5 – TBD waiting funding



UTC 1 – 31 January 2021

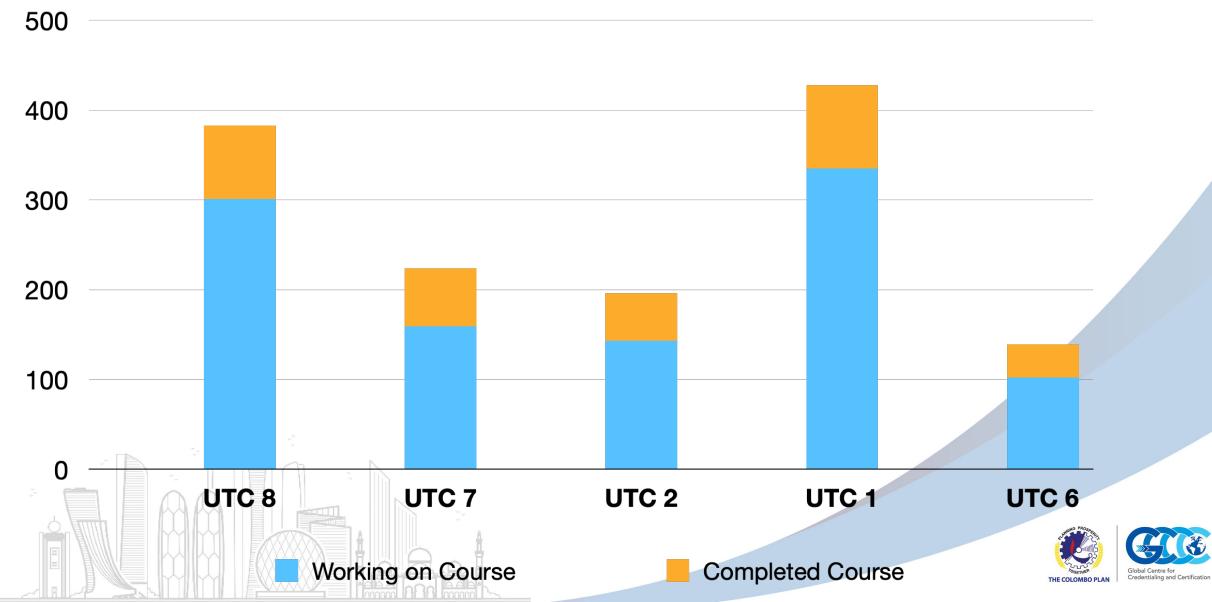


UTC 6 – 11 March 2021





Completion Rates



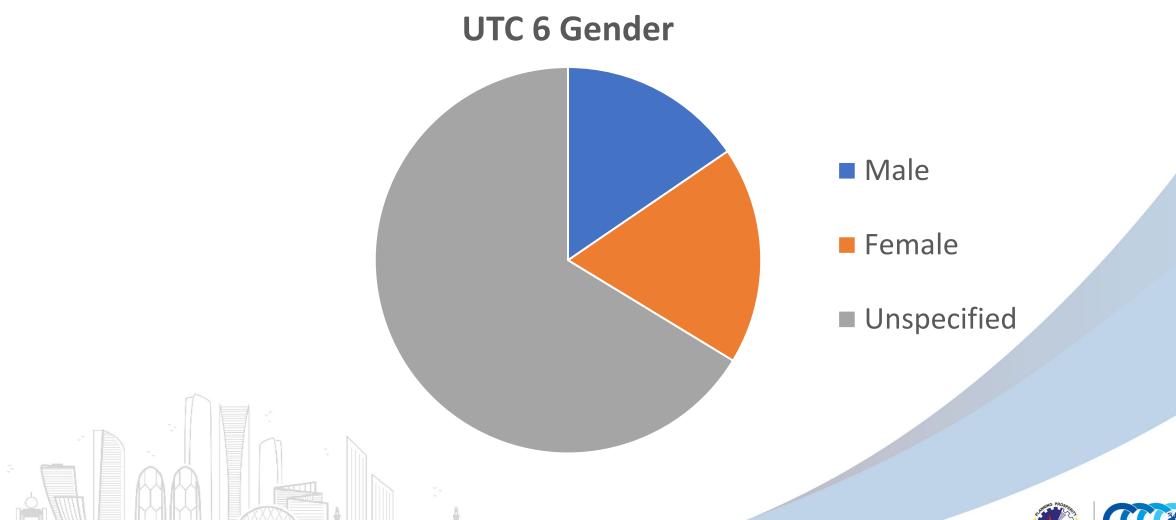
Demographics & Geographics







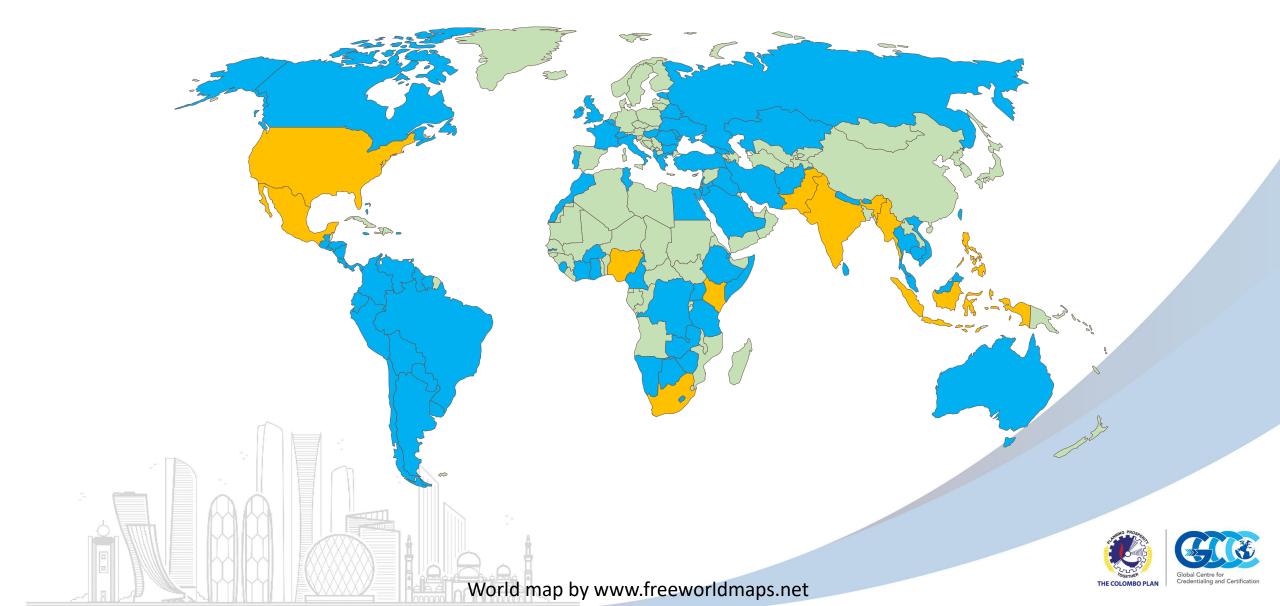
Demographics



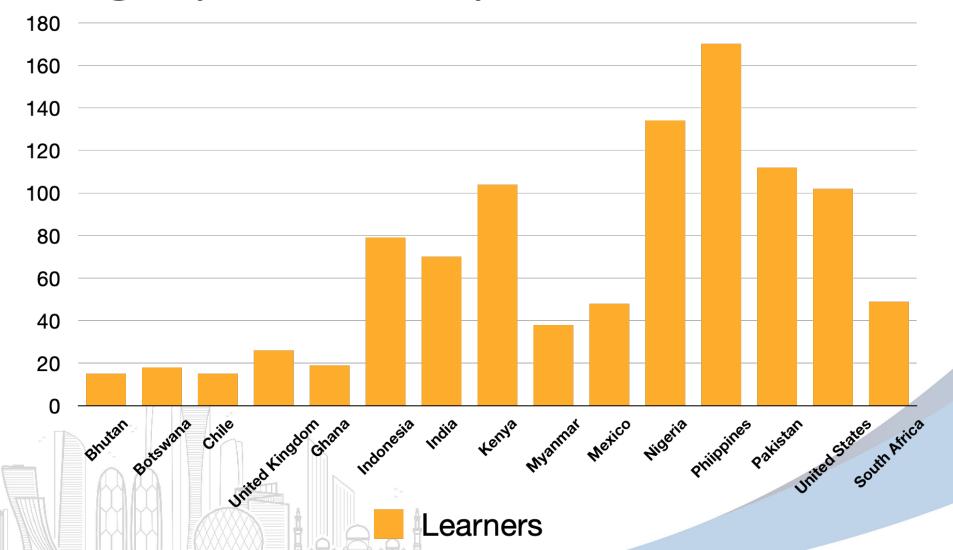




Geographics – 106 countries to date



Geographics – Top 15 countries







Test and Evaluation Methodology & Results

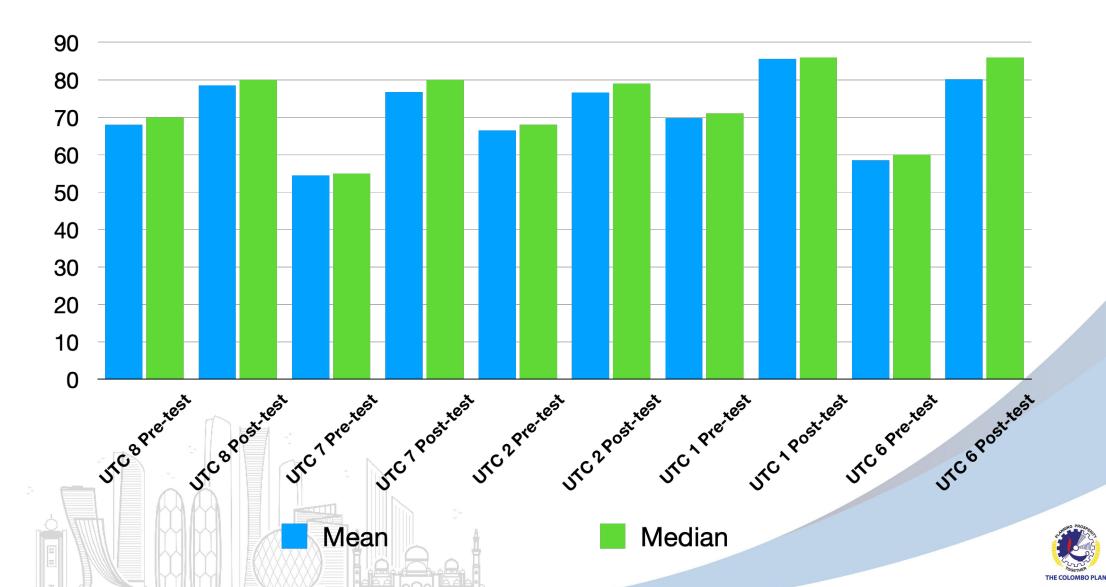


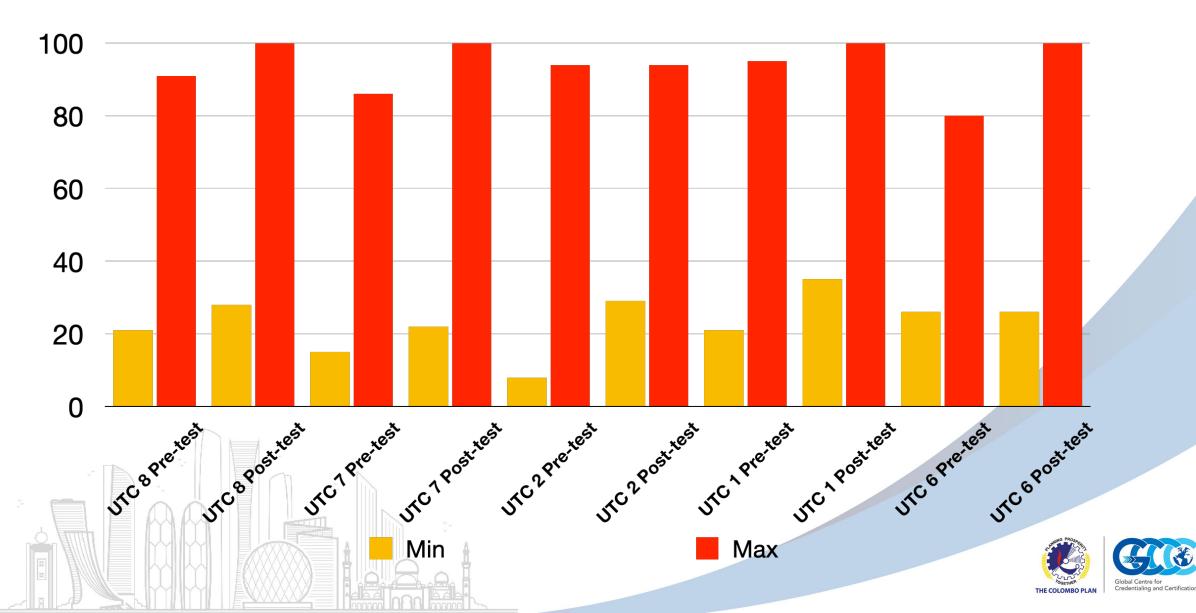


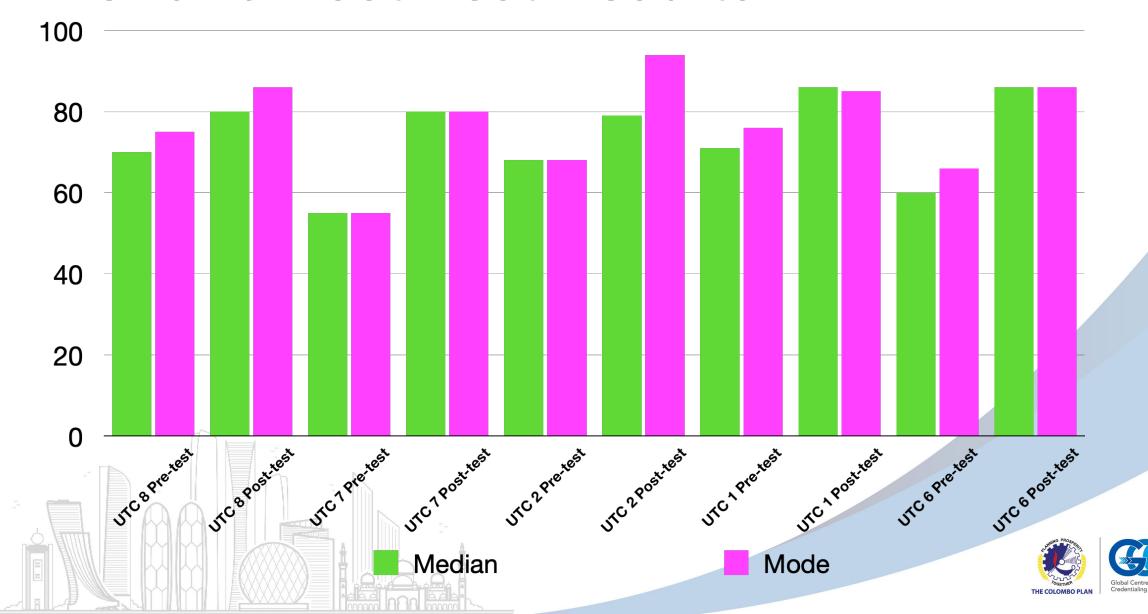


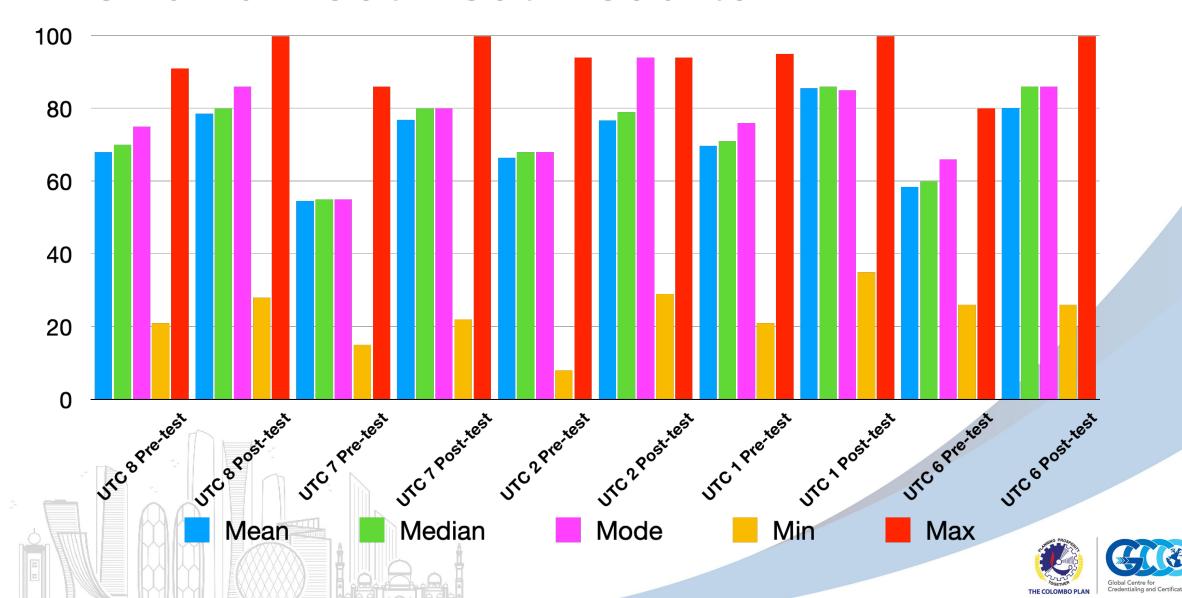
Test Design

- Reviewed DAP Pre- and Post-Tests for Basic UTC level in each Course
- ✓ Identified the Learning Objectives
- Matched previous questions with new manuals and online slide
- Developed new questions were new manuals and new online content matched learning objectives
- Pre- and post-test used or developed questions to test basic knowledge
- In module test questions for CEUs used or developed questions to test content knowledge and critical thinking process
 - The number of questions developed was based on module & course length and learning objectives









Module CEU Test Design & Results

Test bank

- Twice the questions
- 4-12 questions per module based on length of module
- Multiple choice and true/false choices

Quiz Name	Module 1
Course Name	<i>UTC 1</i> – Intro to the Science of Addiction
# Complete 1st graded attempts	209
# Complete ALL graded attempts	292
Average grade 1 st attempt	89.83%
Average grade ALL attempts	88.18%
Average grade last attempts	97.85%
Average grade highest attempts	97.85%
Median grade (highest attempt)	100%





Module CEU Test Design & Results

CEU certificate

Acquire CEU by passing grade of 80% cumulative score

Can retake module tests twice to improve score



Organised by



Dr. Nathalie Panabokke DAP Director (Acting) The Colombo Plan











Learner Experience

HEK Survey Data from Course Participants







Sitewide Statistics Comparison

2021

50,340 New User Enrollments

8,310,683 Site Visits

50,897 Courses Completed

797,793 Activites Completed 2020

30,436 New User Enrollments

5,310,692 Site Visits

21,254 Courses Completed

500,544 Activities Completed 2019

22,559 New User Enrollments

3,290,780 Site Visits

14,483 Courses Completed

295,490 Activities Completed











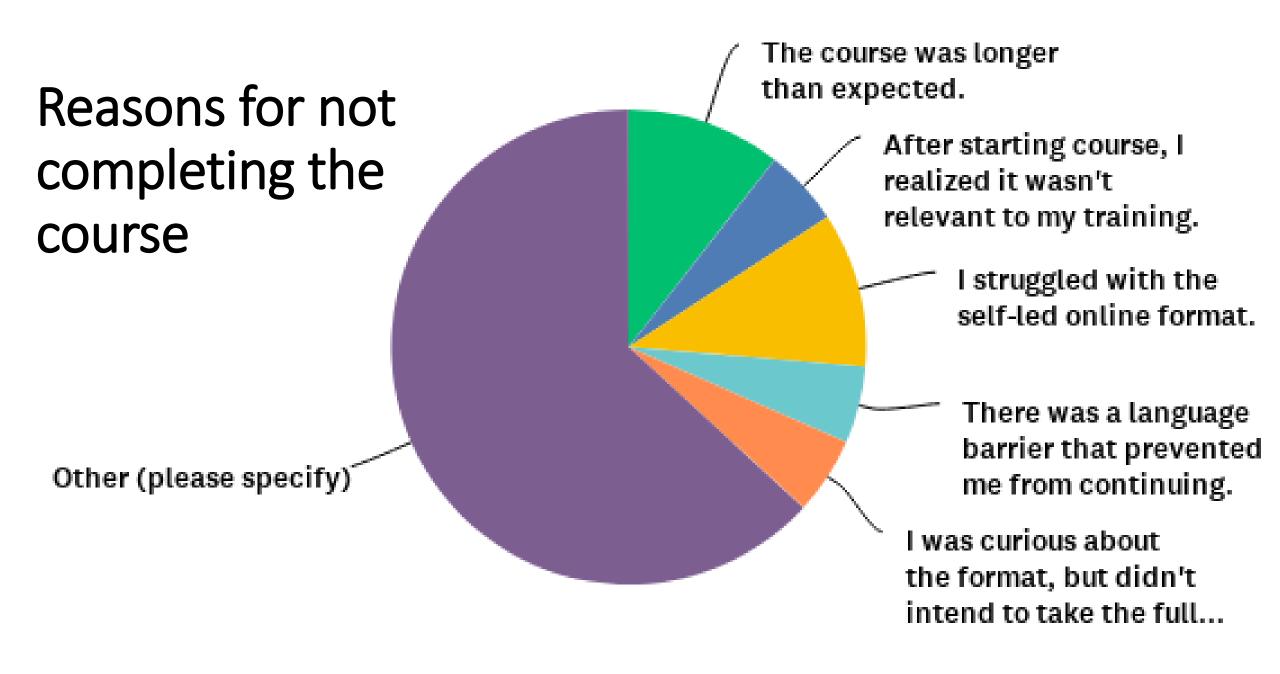


Plan to complete later: 78%

Not enough time: **6.14**% Changed mind: 0.88%

Technical difficulties: 2.63%

Other: 12.28% (i.e. was doing for work and switched jobs)



COMPARISON: Why did you take the course?

HEK all Learners

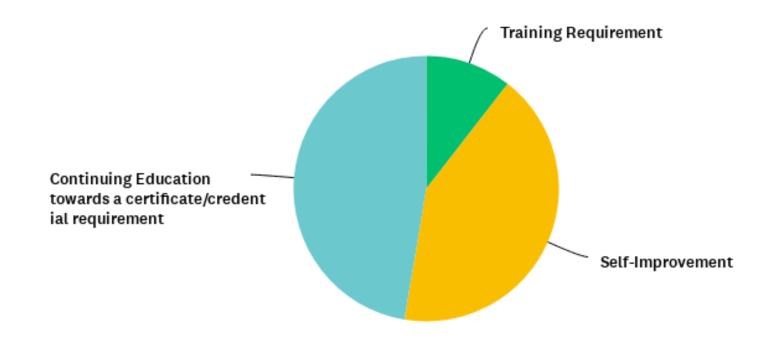
Certificate of Completion: 37.67%

Required by employer: 31.53%

Continuing Education (CE): 18.63%

Other: 12.17%

UTC Learner

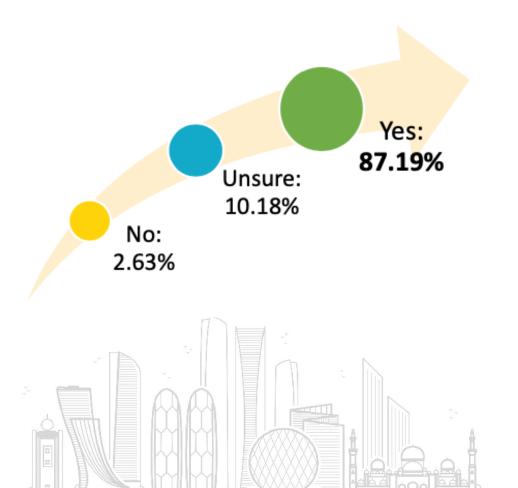




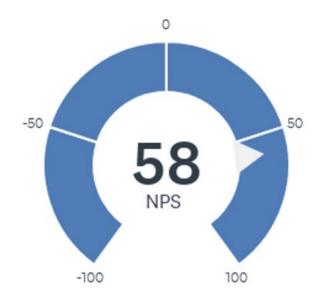


COMPARISON: How Likely will you refer to a colleague?

HEK all users



UTC users not completed







Questions?





